Bright Start NETN

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Community & Stakeholder Engagement Summary

About Bright Start TN

Bright starts finish strong. That's why the STRONG Accountable Care Community is proud to be a part of the Bright Start Tennessee Network (Bright Start TN) – an initiative of Tennesseans for Quality Early Education (TQEE) that brings together a statewide network of community partnerships dedicated to accelerating early learning outcomes and closing achievement and opportunity gaps for Tennessee children birth through third grade.

In response to this stakeholder engagement, we will create a plan for Northeast Tennessee by June 30, 2022 and launch implementation in January 2023.

Community and Stakeholder Engagement

Bright Start NETN has made a significant investment of time and energy in engaging with stakeholders throughout the 10-county region. Information gathered through the community and stakeholder engagement includes identifying target communities, discovering related needs and recognizing regional resources and assets.

Thank You!

Thank you to all those who participated in the work of community and stakeholder engagement. Nearly 500 hours of community member/stakeholder time was invested in this effort. The information shared informed the Bright Start NETN Measures of Success and strategies. Feedback gathered through this process includes specific information related to each of our ten counties; thus, the Bright Start NETN plan will address needs of all counties in the region.



A comprehensive stakeholder engagement plan was implemented through:



TOWN HALL MEETINGS



SUBJECT MATTER
EXPERT
INTERVIEWS



CHILD CARE
PROFESSIONAL
SURVEY



 There is no power for change greater than a community discovering what it cares about."
 - Margaret J. Wheatley





Community & Stakeholder Engagement Summary

Target Population

Families living in rural areas

TANF

Beneficiaries

Transient/ homeless families

"Super-users" of resources Low-income children &

Grandparents and relative caregivers of children Children who are "missed" until they enter school

DC

DCS/Recovery Court Families

Working poor

Children
who have
been
neglected or
abused

Parents w/
mental
health or
substance
abuse
issues

Children w/ chronic absenteeism

families

Families/
children who
have
experienced
severe
trauma

Children of incarcerated parents

Structural Supports

- Access to healthy food
- Stable and safe housing
- Transportation
- Access to medical care for the entire family
- Access to behavioral and mental health services for the entire family
- Access to highquality, affordable child care
- Access to books



"Home environment"

was stated as the <u>most</u> critical influence on young children's early development and learning.

What structural and relational supports do families need to create a stable, nurturing environment for their children?

Relational Supports

- Safe, stable, nurturing and responsive caregiver/child relationships
- Use of "serve and return"
- Knowledge of child development
- Parenting support groups
- Psychological safety for caregivers
- Parenting classes for all



Community & Stakeholder Engagement Summar

Learning Environments

Learning environments outside the home also play a critical role in optimal learning and development for young children. Community and stakeholder engagement participants shared factors and beliefs about what contributes to high-quality early learning environments. Thoughts may differ based on the type of environment; however, a strong relationship between educators and family members is needed no matter the environment. Additionally, all high-quality early learning environments must address behavioral and mental health needs of children.

Birth - 5 years old

- Universal, high-quality Pre-K
- Accessible, affordable, highquality childcare
- Trained early childhood educators who are paid a thriving wage and feel valued and respected
- School readiness focus balancing cognitive development and social and emotional competency

Kindergarten - 3rd Grade

- High-quality instruction in reading and math
- Developmentally appropriate practices
- Appropriate assessment strategies
- Trauma-informed educators and staff
- Summer learning opportunities
- Afterschool programs
- Strong collaboration with wraparound service providers

Most Commonly-cited Community Supports for NETN Families



Behavioral & Mental Health



Recreational







Early Intervention

More Community Supports for NETN Families

- Medical providers
- · Community navigators
- · Food and nutrition
- Housing/shelters
- · High dosage tutoring
- Family literacy programs
- Services for immigrant populations and non-English speakers
- Extracurricular activities



- · Public health programs
- Afterschool programs
- Libraries
- Family resource centers
- Home visiting
- Crisis pregnancy centers
- Faith community programs

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